

Shakespeare activity mapping – Discover

ARTS AWARD

Here are some examples of a range of Shakespeare activities that can be delivered as part of Arts Award Discover. These include a selection of the activities from the Shakespeare Week classroom resources at www.shakespeareweek.org.uk/teaching-resources. To map your Shakespeare Week project to Arts Award Discover please use our mapping resource available at www.artsaward.org.uk/inyoursetting. Please note: the following mapping resource is a planning tool only and is not a substitute for the adviser toolkit as it does not contain all the information needed to successfully deliver Arts Award Discover. In order to deliver this level, you must have completed adviser training for Discover and Explore. See www.artsaward.org.uk/training.

Part	What Young People Do	Potential Shakespeare Activities	Evidence needed
Part A: discover	<ul style="list-style-type: none"> Discover the arts around you Take part in a different arts activities 	<ul style="list-style-type: none"> Make a Shakespeare hand/finger puppet+ Make a clay Tudor money pot+ Design a Tudor house+ Design a poster for a Shakespeare play Participate in drama games focusing on themes in Shakespeare plays Put on a Shakespeare play or an abridged version Write a sonnet/poem which includes words invented by Shakespeare+ Take part in Tudor dancing+ Make up a Tudor dance+ Make up some music with Tudor elements Compose a piece of music to go with a Shakespeare text 	<ul style="list-style-type: none"> A number of art forms identified and participation in at least one arts activity
Part B: find out	<ul style="list-style-type: none"> Experience artists and their work 	<ul style="list-style-type: none"> Find out about Shakespeare's world/his work/his plays+ Interview or find out about someone who is known for an affinity to Shakespeare. A Shakespearean actor or director who specialises in Shakespeare plays/films for example Interview or find out about someone who's inspired by Shakespeare (and include the reason for the inspiration) 	<ul style="list-style-type: none"> A record of what they found out about artists and their work (at least one artist)
Part C: share	<ul style="list-style-type: none"> Share what they enjoyed and learnt with others 	<ul style="list-style-type: none"> Present as a performance, demonstration, exhibition, or discussion what you have learned and created through exploring Shakespeare, perhaps at an assembly or celebration during Shakespeare Week. 	<ul style="list-style-type: none"> What was shared and who it was shared with

*Where an activity could fulfil the criteria for both Parts A and C, ensure it is used for only one of these sections and a different activity is used for the other section. Each section must be evidenced separately. +Free resources available as part of www.shakespeareweek.org.uk



For our full range of resources, visit shakespeareweek.org.uk

